

**Gan Research and Learning Resource Center**  
**Annual Report**  
**(August 2019- July 2020)**



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## Background:

Gan Research and Learning Resource Center is a not for profit distribution company duly registered under Company Act - 2063 (2017). It is sister entity of Global Action Nepal. It is located in Italtara, Kathmandu and works to carry out researches, knowledge and skill development, capacity building of children, youth and adults from community, schools and organizations. It also establishes learning hub, resource and learning centre for life-long learning and 21st century skills.

## Activities of the organization:

### 1. Connecting Classroom through Global Learning Project

#### Phase I: July 2019 to March 2020

Gan Research and Learning Resource Center (GRLRC) implemented Connecting Classroom through Global Learning (CCGL) Project with support from British Council (BC) since 15 July 2019 to 31 March 2020. This project covered 69 schools of 12 municipalities of 12 districts of 4 provinces i.e. province 1, 3, Gandaki and Sudurpaschim province of Nepal (please see annex 1 for detail). Based on the mutual agreement between GRLRC and BC the main role of the GRLRC is management part of the trainings for teachers and leaders and overall logistic management of the trainings.

The total of 57 trainings for teachers and head teachers (45 for teachers: Introductory and C&I, 12 event; evaluation for C&I, 12 event; digital literacy, 11 event; evaluation of DL, 10 event and leaders' training, 12 event) and 3 ISA orientation were conducted during this project period. Below table shows district wise total training details with contents.

Province	District	Municipality	No. of School	Teacher Training		Head Teacher Training	
				#	Types	#	Types
1	Ilam	Ilam Municipality	6	4	1. Intro to Core Skill and Creativity and Imagination 2. Evaluation Workshop of C&I 3. Digital Literacy Skill 4. Evaluation Workshop of DL	3	1. Leading and Managing Change + PMER 2. The Power of Coaching + Introduction to Core Skill 3. Protecting Children + Inclusive Pedagogies
	Sankhuwasabha	Khandbari Municipality	5	4			
	Sunsari	Itahari Sub-Metropolitan City	6	4			
	Sub-Total		17	12			
3	Ramechhap	Manthali Municipality	6	4	3. Digital Literacy Skill 4. Evaluation Workshop of DL	3	1. Introduction to Core Skills for Leaders + Protecting Children in Your School 2. The Power of Coaching + Building and Sustaining the Effective Team 3. Inclusive Pedagogies + Building Leadership Capacity and Developing Staff
	Dhading	Dhunibeshi Municipality	7	4			
	Chitwan	Kalika Municipality	6	4			
	Sub-Total		19	12			
Gandaki	Mustang	Gharapjhong Rural Municipality	3	2		3	1. Leading and Managing Change + PMER

	Kaski	Pokhara Metropolitan City	6	3			2. The Power of Coaching + Introduction to Core Skill 3. Protecting Children + Inclusive Pedagogies
	Syangja	Bhirkot Municipality	7	4			
	<b>Sub-Total</b>		<b>16</b>	<b>9</b>			
Sudurpaschim	Kailali	Dhangadhi Sub-Metropolitan City	6	4		3	1. Leading and Managing Change + PMER 2. The Power of Coaching + Introduction to Core Skill 3. Protecting Children + Inclusive Pedagogies
	Achham	Mangalsen Municipality	6	4			
	Doti	Dipayal Silgadhi Municipality	5	4			
	<b>Sub-Total</b>		<b>17</b>	<b>12</b>			
	<b>Grand Total</b>		<b>69</b>	<b>45</b>		<b>12</b>	

Gan Research and Learning Resource Center (GRLRC) with supported from British Council Nepal organized 3 days teacher training on introduction to core skills and creativity and imagination skill for 273 teachers (93 female teachers) of 69 schools from 12 working districts of province 1, province 3, Gandaki province and Sudurpaschim province of Nepal during August and September 2019. In total 276 teachers are targeted to participate on this training but achievement is 98.91% that is 273 teachers participated.

It also organized 2 days evaluation workshop of creativity and imagination skill on October, November and December 2019 for teachers from 12 working districts and 2 days digital literacy skill training on November and December 2019 for teachers from 11 working districts and 2 days evaluation workshop of digital literacy on January and February 2020 for teachers from 10 working districts. Total participant teachers of these trainings are 259 (92 female teachers) in evaluation workshop of C&I, 244 (88 female teachers) in DL and 203 (73 female teachers) in evaluation workshop of DL. Achievement of evaluation workshop of C&I is 94.87%, digital literacy training is 97.99% and evaluation workshop of DL is 92.27%. But digital literacy training in Mustang and evaluation workshop of DL in Mustang and Kaski is still remaining due to different academic system (Mustang is as mountain area) and worldwide pandemic effect of Corona Virus (COVID - 19) (Kaski).

Likewise, GRLRS with supported for BC Nepal also organized 2 days leaders (head teachers) training on leading and managing change + PMER on in Province 1, Gandaki Province and Sudurpaschim Province and introduction to core skills for leaders + protecting children in your school in Province 3 on September 2019. All 69 head teachers (7 female head teachers) from 12 working districts of Province 1, Province 3, Gandaki Province and Sudurpaschim Province of Nepal participated in this training. 100% head teachers participated in this training.

It organized 2 days head teachers training on the power of coaching + introduction to core skill for province 1, Gandaki and Sudurpaschim Province and the power of coaching + building and sustaining the effective team for province 3 on December 2019. 100% head teachers participated in this training. And GRLRC also organized 2 days HT training on protecting children + developing inclusive schools for province 1, Gandaki and Sudurpaschim Province and

developing inclusive schools + building leadership capacity and developing staff for Province 3 on February 2020. Total 98.55% (68 out of 69) head teachers participated in this training.

Besides above training, GRLRC supported to organize and manage International School Award (ISA) orientation in Province 2 (Janakpur) on December 2019, in Province 5 (Butwal) and Karnali Province (Surkhet) on January 2020. Total participants of the orientations were 37 (18 Head Teachers and 19 ISA Coordinators), 39 (18 Head Teachers, 18 ISA Coordinators and 3 Municipality representatives) and 35 (16 Head Teachers, 16 ISA Coordinators and 3 Municipality representatives) participants in Province 2, 5 and Karnali respectively.

**Below are the detail of participants:**

**Number of Teacher Trained:**

Province	District	Municipality	No. of School	No. of Teacher Trained	Female	Male
1	Ilam	Ilam Municipality	6	23	5	18
	Sunsari	Itahari Sub-Metropolitan City	6	24	14	10
	Sankhuwasabha	Khandbari Municipality	5	20	2	18
	<b>Sub Total</b>		<b>17</b>	<b>67</b>	<b>21</b>	<b>46</b>
3	Dhading	Dhunibesi Municipality	7	28	15	13
	Chitwan	Kalika Municipality	6	22	8	14
	Ramechhap	Manthali Municipality	6	24	8	16
	<b>Sub Total</b>		<b>19</b>	<b>74</b>	<b>31</b>	<b>43</b>
Gandaki	Mustang	Gharapjhong Rural Municipality	3	12	3	9
	Syangja	Bhirkot Municipality	7	28	9	19
	Kaski	Pokhara Metropolitan City	6	24	9	15
	<b>Sub Total</b>		<b>16</b>	<b>64</b>	<b>21</b>	<b>43</b>
Sudurpaschim	Kailali	Dhangadhi Sub-Metropolitan City	6	24	10	14
	Achham	Mangalsen Municipality	6	24	8	16
	Doti	Dipayal Silgadhi Municipality	5	20	6	14
	<b>Sub Total</b>		<b>17</b>	<b>68</b>	<b>24</b>	<b>44</b>
	<b>Grand Total</b>		<b>69</b>	<b>273</b>	<b>97</b>	<b>176</b>

**Number of Head Teacher Trained:**

Province	District	Municipality	No. of School	No. of Head Teacher Trained	Female	Male
1	Ilam	Ilam Municipality	6	6	0	6
	Sunsari	Itahari Sub-Metropolitan City	6	6	1	5
	Sankhuwasabha	Khandbari Municipality	5	5	0	5
	<b>Sub Total</b>		<b>17</b>	<b>17</b>	<b>1</b>	<b>16</b>
3	Dhading	Dhunibesi Municipality	7	7	0	7

	Chitwan	Kalika Municipality	6	6	1	5
	Ramechhap	Manthali Municipality	6	6	0	6
	<b>Sub Total</b>		<b>19</b>	<b>19</b>	<b>1</b>	<b>18</b>
Gandaki	Mustang	Gharapjhong Rural Municipality	3	3	0	3
	Syangja	Bhirkot Municipality	7	7	1	6
	Kaski	Pokhara Metropolitan City	6	6	2	4
	<b>Sub Total</b>		<b>16</b>	<b>16</b>	<b>3</b>	<b>13</b>
Sudurpaschim	Kailali	Dhangadhi Sub-Metropolitan City	6	6	1	5
	Achham	Mangalsen Municipality	6	6	0	6
	Doti	Dipayal Silgadhi Municipality	5	5	1	4
	<b>Sub Total</b>		<b>17</b>	<b>17</b>	<b>2</b>	<b>15</b>
	<b>Grand Total</b>		<b>69</b>	<b>69</b>	<b>7</b>	<b>62</b>

## Phase II: July 2020 to October 2020 ( COVID -19 ERA)

Gan Research and Learning Resource Center (GRLRC) managed Connecting Classroom through Global Learning (CCGL) Project with supported from British Council (BC) since 8 July 2020 to 22 October 2020. This project covered 93 schools of 10 municipalities of 10 districts of 4 provinces i.e. province 2, 5, Karnali and Gandaki province of Nepal (please see annex 1 for detail). It was done virtually on a distance mode. Based on the mutual agreement between GRLRC and BC the main role of the GRLRC is management part of the trainings for teachers and leaders and logistics management (training material) of the trainings.

The total of 35 trainings for teachers and head teachers (30 for teachers: Introductory and C&I and leaders' training, 5 event) were conducted during this project period. Below table shows district wise total training details with contents.

Province	District	Municipality	No. of School	Teacher Training		Head Teacher Training				
				#	Types	#	Types			
2	Mahottari	Bardibas Municipality	6	2	5. Intro to Core Skill 6. Creativity and Imagination	1	Introduction to Core Skills for Leaders			
	Parsa	Birgunj Metropolitan City	7	2						
	Rautahat	Chandrapur Municipality	6	2						
	Sub-Total		19	6						
5	Rupandehi	Butwal Sub-Metropolitan City	6	2		5. Intro to Core Skill 6. Creativity and Imagination	1	Introduction to Core Skills for Leaders		
	Dang	Ghorahi Municipality	6	2						
	Rolpa	Rolpa Municipality	6	2						
	Sub-Total		18	6						
Karnali	Jumla	Chandannath Municipality	4	2			5. Intro to Core Skill 6. Creativity and Imagination	1	Introduction to Core Skills for Leaders	
	Surkhet	Birendranagar Municipality	6	2						
	Dailekh	Narayan Municipality	6	2						
	Sub-Total		16	6						
Gandaki	Nawalparasi	Kawasoti Municipality	40	12				5. Intro to Core Skill 6. Creativity and Imagination	2	Intro to Core Skill for Leaders + Protecting Children in Your School
	Sub-Total		40	12						
	Grand Total		93	30					5	

Gan Research and Learning Resource Center (GRLRC) with supported from British Council Nepal organized 3/3 days online teacher training on introduction to core skills for 364 teachers (210 from Province 2, 5 and Karnali and 154 from Gandaki Province) and creativity and imagination skill for 291 teachers (210 from Province 2, 5 and Karnali and 154 from Gandaki Province) of 93 schools from 10 working districts of province 2, province 5, Karnali province and Gandaki province of Nepal during July to October 2020. In total 372 teachers were targeted to participate on introduction to core skill for teachers training but achievement is 97.85% that is 364 teachers participated. Likewise, in total 292 teachers were targeted to participate on creativity and imagination skill training but achievement is 99.66% that is 291 teachers participated.

It also organized 3 days leaders (head teachers) online training on introductory to core skill for leaders training for head teachers from 10 working districts. Total participant head teachers of these trainings are 89 (13 female head teachers). In total 93 head teachers were targeted to participate on these trainings but achievement is 95.70% that is 89 head teachers participated.

**Below are the detail of participants:**

**Number of Teacher Trained:**

Province	District	Municipality	# of School	Introductory to Core Skill						
				CS1 (Creativity and Imagination)						
				Target	Present # Teacher	Female	Male	Present # Teacher	Female	Male
2	Mahottari	Bardibas Municipality	6	24	24	7	17	24	7	17
	Parsa	Birgunj Metropolitan City	7	28	28	6	22	28	6	22
	Rautahat	Chandrapur Municipality	6	24	24	10	14	24	10	14
<b>Sub Total</b>			<b>19</b>	<b>76</b>	<b>76</b>	<b>23</b>	<b>53</b>	<b>76</b>	<b>23</b>	<b>53</b>
5	Rupandehi	Butwal Sub-Metropolitan City	6	24	24	9	15	24	9	15
	Dang	Ghorahi Municipality	6	24	24	5	19	24	5	19
	Rolpa	Rolpa Municipality	6	24	24	8	16	24	8	16
<b>Sub Total</b>			<b>18</b>	<b>72</b>	<b>72</b>	<b>22</b>	<b>50</b>	<b>72</b>	<b>22</b>	<b>50</b>
Karnali	Surkhet	Birendranagar Municipality	6	24	23	6	17	23	6	17
	Dailekh	Narayan Municipality	6	24	24	3	21	24	3	21
	Jumla	Chandannath Municipality	4	16	15	4	11	15	4	11
<b>Sub Total</b>			<b>16</b>	<b>64</b>	<b>62</b>	<b>13</b>	<b>49</b>	<b>62</b>	<b>13</b>	<b>49</b>
<b>Total (Province 2, 5 and Karnali)</b>			<b>53</b>	<b>212</b>	<b>210</b>	<b>58</b>	<b>152</b>	<b>210</b>	<b>58</b>	<b>152</b>
Gandaki	Nawalparasi	Kawasoti Municipality (Group A)	4	21	21	16	5	21	16	5
		Kawasoti Municipality (Group B)	4	22	22	8	14	21	7	14
		Kawasoti Municipality (Group C)	6	21	20	13	7	20	13	7
		Kawasoti Municipality (Group D)	4	21	19	9	10	19	9	10
		Kawasoti Municipality (Group E)	7	19	17	9	8			
		Kawasoti Municipality (Group F)	5	20	20	14	6			

		Kawasoti Municipality (Group G)	6	18	17	12	5			
		Kawasoti Municipality (Group H)	4	18	18	12	6			
		<b>Total (Kawasoti)</b>	<b>40</b>	<b>160</b>	<b>154</b>	<b>93</b>	<b>61</b>	<b>81</b>	<b>45</b>	<b>36</b>
		<b>Grand Total</b>	<b>93</b>	<b>372</b>	<b>364</b>	<b>151</b>	<b>213</b>	<b>291</b>	<b>103</b>	<b>188</b>

### Number of Head Teacher Trained:

Province	District	Municipality	# of School	Introductory to Core Skill for Leaders (Introductory to Core Skill for Leaders and Protecting Children in Your School - Kawasoti Only)			
				Target	Present # Leaders	Female	Male
2	Mahottari	Bardibas Municipality	6	19	20	0	20
	Parsa	Birgunj Metropolitan City	7				
	Rautahat	Chandrapur Municipality	6				
		<b>Sub Total</b>	<b>19</b>	<b>19</b>	<b>20</b>	<b>0</b>	<b>20</b>
5	Rupandehi	Butwal Sub-Metropolitan City	6	18	18	0	18
	Dang	Ghorahi Municipality	6				
	Rolpa	Rolpa Municipality	6				
		<b>Sub Total</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>0</b>	<b>18</b>
Karnali	Surkhet	Birendranagar Municipality	3	16	15	4	11
	Dailekh	Narayan Municipality	6				
	Jumla	Chandannath Municipality	7				
		<b>Sub Total</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>4</b>	<b>11</b>
		<b>Total (Province 2, 5 and Karnali)</b>	<b>53</b>	<b>53</b>	<b>53</b>	<b>4</b>	<b>49</b>
Gandaki	Nawalparasi	Kawasoti Municipality	40	40	36	9	27
		<b>Sub Total</b>	<b>40</b>	<b>40</b>	<b>36</b>	<b>9</b>	<b>27</b>
		<b>Grand Total</b>	<b>93</b>	<b>93</b>	<b>89</b>	<b>13</b>	<b>76</b>

## 2. Educational Data on GIS Mapping of Budhanilkantha Municipality:

GRLRC supported to establish GIS database system for educational data of Budhanilkantha Municipality which shows details about number of schools, school location with latitude and longitude, distance between on institution to another, detail of head teacher and teachers, detail of students.

## 3. GRLRC functions as Resource Centre:

The centre functions as a resource hub with data bank for individuals, intellectuals, groups, organizations, and institutions working in the social and development sector, especially in education, skill enhancement, and capacity development.

#### **4. GRLRC functioning as Facilitator Organization for Community Learning Centers:**

It acts as a facilitating organization for the community learning Centre which has set up in rural setting for life-long learning education, it also has linked with community based outreach learning center like wood carving, agriculture, livestock and making bricks for skills based learning for national and international citizens.

#### **5. GRLRC Functions as a Learning Lab:**

This year GRLRC along with Dignity Without Danger project organized series of Menstruation related courses with innovative ideas and materials to reach to the target groups worked with **Kaalo 101** on visualizing menstruation in changing attitudes: The responsibility of a creative art scene to intervene socially to encourage and facilitate local and global change. Art has a reputation of being elitist and luxury, sitting in a white cube for art's sake only. However, the opportunity is to promote creative expression to be accessed by many rather than a few, via different platforms and whether as a participant or a viewer.

**Clay workshop** to enable educators, partners, researchers, and young people to experience clay body mapping and explore its potential for use in for reproductive health research and reproductive health education in Nepal. Using insights from it, we hope to generate step-by-step guides for educators to use clay to assist with reproductive health education in schools in Nepal which is directly supported to fight against COVID 19 in local area.

#### **6. GRLRC with Nanda-Devi House**

The learning center has facilities with multi-venue for all types of official meetings, workshops, seminars, training, and conferences with both day-board and residential facilities along with pool of expertise to fulfill the demands of individual and institutions.

GRLRC is in the process of constructing multi-purpose hall in collaboration with Aussie Action Abroad and Eltham Rotary Melbourne Australia. The Rotarian people came last year and initiated the hall last year October 2019.

#### **7. Research Work**

- I. A Dignity Without Danger research project is undergoing in Nepal in collaboration with John Moore University, SOAS and Tribhuvan University and managing by Gan Research and Learning Resource Centre.  
It is to study about Dignify Menstruation its practices and taboos in Nepal. 14 districts were selected for the study work and six local organizations have chosen as collaborative partners to support the project. GAN has been working as a lead organization amongst the six. The research yet to be end taking longer period of time
- II The very fact that we still have significant child marriage rate and increasing number of rapes (according to Nepal Police's latest statistics, 2,144 rape cases and 687 attempts were reported in fiscal year 2019/20) provides testimony to how girls still are not safe in our country. In this scenario a small research were initiated with the support of John Moore University and developed a self-defense training materials on line to reach to



many youngsters during this pandemic situation. It also developed bites from different people to raise awareness about girls/women safety.

- iii Bricks in the wall – a research project was carried out by a Research team Dr. Angela Daly ( Lead) A Hills, Shubhendra Man Shrestha and BK Shrestha with the support of John Moore University. The outcome is Published on line in Geography Compass link is given below:

Daly, A., Hillis, A. Shrestha S.M. and Shrestha, B.K. (2020) Bricks in the wall: A review of the issues that affect children of in-country seasonal migrant workers in the brick kilns of Nepal. Geography Compass [Online]  
<https://onlinelibrary.wiley.com/doi/full/10.1111/gec3.12547>

- iv. A Youth Led-Action Research (YAR) was carried out during COVID-19 period to assess the situation of the youth in marginalized communities in Lalitpur district. It was done by the two groups of local youths after a week intensive research training at the centre. The research was carried out with the support of Asia South Pacific Basic and Adult Education (ASPBAE) through National Campaign for Education Nepal. The 3- month project was carried out in nine countries to understand the impact of COVID-19 on the education, health, and overall well-being of youth living in marginalized communities.

**Following are the details of training held in GRLRC.**

Date		Events name	Organized By	Avg. No of Participants
Start	End			
29 June 019	20 July 019	HELP Sathi School	HELP Nepal	13-20
1st July 019	1st July 019	Zumba class	GAN/Aussie Action	20
18-07-19	19-07-19	Data Analysis training	GAN/John Moore University	
28 July 019	1 Aug 019	Staff Retreat	GAN	25
09-09-19	11-09-19	Case Management training	GAN/CPECP	21
17-09-20	01-10-20	Construction and handicraft empowerment	Aussie Action Abroad and Rotary Club Eltham, Australia	16
03-11-10	04-11-10	DWD workshop	GAN/ John Moore University	13
07-01-20	08-01-20	DWD workshop	GAN/ John Moore University	17
15-01-20	20-01-20	Udeshya Girls steam workshop	Udeshya Nepal	20
21-01-20	24-01-20	Child club training	Save The Children	20
03-02-20	05-02-20	Youth Action Research	GAN/NCE	12

17-03-20	18-03-20	Youth Action Research	GAN/NCE	12
11-07-20	11-07-20	Sanitizer making training	GRLRC	32

Some photos:



Brick Clines family receiving materials from Aussie Action Group



**Udeshya Girls STEAM Workshop**



**Rotary Eltham interacting with Lalitpur Rotarian**



**DWD Innovations**



**Trainers Training**

## Youth Led action Research Training





